Week: 11

Period: 1

Designed on: 16/11 – 21/11/2020

Class: 8.1/8.2/8.3/8.4

Teacher’s name: Nguyen Tuan Lesson plan

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| **GRADE 8 – THEME 2: TRADITIONS Period 10** |
| **LESSON 1 – Objectives: - Talk about customs and traditions in the past – Use the Simple Past tense** |
| **Topic – Language target** | **Resources and Teaching Aids** | **Key Activities** |
| Vocabulary:Review: 1. Write the vocabulary from the previous theme on the board.2. have students read the words3. Write the structures from the previous theme using examples.4. Have students read the sentences5. Have some students practice using the vocabulary and structures in front of the classStructure: | Resources:- STUDENT BOOK p. 14- WORKBOOK p.12Teaching Aids:-CD 1 track 18-19-20 | **Introduction**A. Fill, Listen and Repeat (CD1-18) 1. Demonstrate the activity using the example.2. Have the student read the words in the box3. Have students fill in the blanks4. Divide the class into pairs and have them check their answers with their partners4. Play audio and have students listen and repeat.B. Discuss with a partner what weddings are like in your country and share with the class.1. Have pairs what weddings are like in their country2. Elicit their answers and write them on the board**Development**\* Listening:A. Listen and Circle (CD1-19):1. Play audio and demonstrate the activity using the example.2. Play audio and have students listen and write the answers.3. Play audio again and have students check answers as a whole class.B. Circle, listen and check (CD1-19)1. Demonstrate the activity using the example.2. Have students circle the correct words.3. Play audio again and have students listen and check.\*Useful Language: Listen and Practice (CD1-20)1. Have student look at the useful language box.2. Play audio and have students listen to the useful language.3. Have students practice the useful language. |
| **GRADE 8 – THEME 2: TRADITIONS Period 11** |
| **LESSON 1 – Objectives: - Talk about customs and traditions in the past – Use the Simple Past tense** |
| **Topic – Language target** | **Resources and Teaching Aids** | **Key Activities** |
| Vocabulary:Structure: | Resources:- STUDENT BOOK p. 15- WORKBOOK p.13Teaching Aids:-CD 1 track 21 | **Introduction**A. Write 1. Demonstrate the activity using the example.2. Have the student fill in the blank with the correct form of the verbs.3. Have students check with a partner4. Check answers as a whole class.5. Have students practice asking and answering.6. Have some students demonstrate the activity in front of the class.B. Listen, Pronunciation: (CD1-21)1. Focus students’ attention on the example and briefly explain the focus.2. Have students listen and notice the pronunciation feature.3. Play audio once and draw attention to the pronunciation feature.**Development**Practice:1. Demonstrate the activity using the example.2. Divide the class into pairs.3. Have students take turns asking and answering with a partner.4. Have some students demonstrate the activity in front of the class. Speaking:a. You are writers on a new quiz show called “The Wedding Quiz”. Work in fours. Pair A, turn to page 105, File 3. Pair B, turn to page 106, File 5 to talk about Wedding Customs and Traditions in the Past. Write some more answers to the questions.1. Demonstrate the activity using example.2. Divide the class into pairs.3. Have student A turn to page 105, File 3 and Student B to page 106, File 5. 4. Have students read the questions and write two incorrect answers for each. b. Take turns trying them out with the other pair. Write answers to the other pair’s questions. Add up the points.1. Have students take turns trying out the questions with the other pair.2. Have students write answers to the other pair’s questions.3. Have students count the points to see who the winner is. |

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Drawing experience:

* Hs nói về phong tục và truyền thống.
* Hs ôn lại thì simple past.

Week: 11

Period: 2

Designed on: 16/11 – 21/11/2020

Class: 8.1/8.2/8.3/8.4

Teacher’s name: Nguyen Tuan Lesson plan

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| **GRADE 8 – THEME 2: TRADITIONS Period 12** |
| **LESSON 2 – Objectives: - Express obligation and prohibition about customs in the past – Use “had to” and “couldn’t”**  |
| **Topic – Language target** | **Resources and Teaching Aids** | **Key Activities** |
| Vocabulary:Review: 1. Write the vocabulary from the previous lesson on the board.2. Have students read the words3. Write the structures from the previous lesson using examples.4. Have students read the sentences5. Have some students practice using the vocabulary and structures in front of the classStructure: | Resources:- STUDENT BOOK p. 16- WORKBOOK p.14Teaching Aids:-CD 1 track 22-23-24 | **Introduction**A. Draw, Listen and Repeat (CD1-22)1. Demonstrate the activity using the example.2. Have the student draw lines from the words to the descriptions. 3. Divide the class into pairs and have students check their answers with their partners.4. Play audio and have students listen and repeat.B. Take turns asking and answering the questions with your partner and share with the class.1. Have pairs Take turns asking and answering the questions.2. Elicit their answers and write them on the board.**Development**\* Listening:A. Listen and tick (CD1-23):1. Play audio and demonstrate the activity using the example. 2. Play audio. Have students listen to two friends discussing information about 19th century American Women and tick four boxes.3. Play audio again and check answers as a whole class.B. Listen and circle (CD1-23)1. Demonstrate the activity using the example.2. Have students circle the correct words.3. Play audio again. Have students listen and check.\*Useful Language: Listen and Practice (CD1-24)1. Have student look at the useful language box.2. Play audio and have students listen the useful language.3. Have students practice the useful language. |
| **GRADE 8 – THEME 2: TRADITIONS Period 13** |
| **LESSON 2 – Objectives: - Express obligation and prohibition about customs in the past – Use “had to” and “couldn’t”** |
| **Topic – Language target** | **Resources and Teaching Aids** | **Key Activities** |
| Vocabulary:Structure: | Resources:- STUDENT BOOK p. 17- WORKBOOK p.15Teaching Aids:-CD 1 track 25 | **Introduction**A. Circle the correct words to complete the sentences and practice.1. Demonstrate the activity using the example.2. Have the student circle the correct words to complete the sentences3. Have students check with a partner.4. Check answers as a whole class5. Have pairs practice asking and answering.6. Have some students demonstrate the activities in front of the class.B. Listen, Pronunciation: 1. Focus students on the example and briefly explain the focus.2. Have students listen and notice how the pronunciation feature (CD1-25)3. Play audio once and draw attention to the pronunciation feature.**Development** Practice in threes the conversation. Swap roles and repeat using the prompts.1. Have students look at the conversation.2. Divide the class into groups of three and have them practice the conversation.3. Have student swap roles and repeat using the prompts 4. Have some students demonstrate the activity in front of the class.Speaking: a. You are doing an interview about women’s lives in the past. Work in pairs. Student A, you are a reporter. Ask the expert about women in 19th-century America. Student B, you are an expert. Answer the questions. Swap roles and repeat. 1. Demonstrate the activity.2. Divide the class into pairs.3. Have students role-play the conversation.4. Swap roles and repeat.5. Have some students demonstrate the activity in front of the class.b. 1. Discuss in pairs which past traditions you like and dislike2. Have some students share their ideas with the class. |

Drawing experience:

* Hs nói về phong tục và truyền thống.
* Hs ôn lại thì simple past.

Week: 11

Period: 3

Designed on: 16/11 – 21/11/2020

Class: 8.1/8.2/8.3/8.4

Teacher’s name: Nguyen Tuan Lesson plan

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| **GRADE 8 – THEME 2: TRADITIONS Period 14** |
| **LESSON 3 MATT AND MILLY IN WEDDING WOES– Objectives: - Critical thinking skills – Collaborative project work.** |
| **Topic – Language target** | **Resources and Teaching Aids** | **Key Activities** |
| Vocabulary:Structure: | Resources:- STUDENT BOOK p. 18- WORKBOOK p.16Teaching Aids:-CD 1 track 26-27-28 | **Introduction****A. Mach, listen and repeat:**1. Demonstrate the activity using the example. 2. Have students read the article and match the words to their meanings3. Have students check their answers with their partners4. Have students check their answers with the partner5. Play audio and have students listen and repeat (CD1-26)**B. Read:**1. Demonstrate the activity using the example. 2. Have students read the article and answer the questions.3. Have students check their answers with a partner.2. Check answers as a whole class.**Development****Listen and Fill:**1. Play audio and demonstrate the activity using the example. (CD1-27)2. Play audio and have students listen and fill in the blanks3. Play audio again and check answers as a whole class**.****Read, Listen and Correct the mistakes (CD1-28)**1. Play audio and demonstrate the activity using the example.2. Play audio. Have students listen and correct the mistakes3. Play audio again and check answers as a whole class. |
| **GRADE 8 – THEME 2: TRADITIONS Period 15** |
| **LESSON 3 MATT AND MILLY IN WEDDING WOES – Objectives: - Critical thinking skills – Collaborative project work.** |
| **Topic – Language target** | **Resources and Teaching Aids** | **Key Activities** |
| Vocabulary:Structure: | Resources:- STUDENT BOOK p. 19- WORKBOOK p.17Teaching Aids:-CD 1 track 29-30 | **Introduction****Listen and Fill:**1. Play audio. Have students listen to Maria talking to Matt and Milly and fill in the blanks. (CD1-29)2. Play audio again and check answers as a whole class.**Speaking: in fours, interview the suspects.**1. Demonstrate the activity using the example. 2. Have students work in groups of four and divide into A, B, C, D.3. Have Student A look at page 105, File 4 and Student B look at page 106, File 6 and role play.4. Have Students C and D interview Students A and B using the questions in the table.5. Have students complete the table with the information from A and B.6. Check answers as a whole class.**Development****Discussion:**1. Have students discuss in their groups who they think stole the watch.2. Have students say who did it and how they know.3. Have some share their ideas with the class. **Listen:** **We know who did it**1. Play audio. Have students listen to Matt and Milly say who did it and how they know.2. Have students compare their ideas with Matt and Milly’s. |

Drawing experience:

* Hs luyện tập về kể chuyện.
* Một số em làm chưa tốt.